


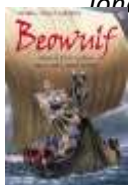











## Year 4 Long Term Overview










**Persuade**

**Inform**

**Entertain**

**Discuss**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: <i>Tattercoats</i></p>  <p>Outcome: <b>Entertain – Narrative - beginning</b></p>	<p>Text: <i>The Saga of Biorn (Literacy Shed)</i> Link to <i>Beowulf: Rob Llyod Jones (Usborne)</i></p>   <p>Outcome: <b>Entertain – Narrative – action scene</b></p>	<p>Text: <i>The Lion, the Witch and the Wardrobe: C S Lewis</i></p>  <p>Outcome: <b>Entertain: Character description</b></p>	<p>Text: <i>The Promise</i> Nicole Davies</p>  <p>Outcome: <b>Entertain &amp; Problem Story</b></p>	<p>Text: <i>A Kid's guide to London: Holland &amp; Clayman</i></p>  <p>Outcome: <b>Inform - child's guide to NYC</b></p>	<p>Text: <i>Kaspar, Prince of Cats: Michael Morpurgo</i></p>  <p>Outcome: <b>Entertain: First Person Narrative – POV Story</b></p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: <i>The Day the Crayons Quit: Oliver Jeffers</i></p>  <p>Outcome: <b>Persuade – write a letter persuading both schools to invest in first aid education</b></p>	<p>Text: <i>Saga of Biorn (Literacy Shed)</i> Link to <i>Craft making books</i></p>  <p>Outcome: <b>Inform – How to Reach Valhalla</b></p>	<p>Text: <i>The Anthology of Intriguing Animals</i></p>  <p>Outcome: <b>Inform Non-Chronological Report</b></p>	<p>Text: <i>The Promise</i> Nicole Davies</p>  <p>Outcome: <b>Discuss - the impact of humans on our environment</b></p>	<p>Text: <i>The Jabberwocky - Lewis Carroll</i></p>  <p>Outcome: <b>Entertain: Jabberwocky-style poem</b></p>	<p>Text: <i>The Iceberg that sunk the Titanic:</i></p>  <p>Outcome: <b>Entertain -Visual Poem</b></p>

<i>Author and book to read</i>	<i>Author and book to read</i>	<i>Author and book to read</i>	<i>Author and book to read</i>	<i>Author and book to read</i>	<i>Author and book to read</i>
					
<b>Guided Reading Text 1</b>	<b>Guided Reading Text 1</b>	<b>Guided Reading Text 1</b>	<b>Guided Reading Text 1</b>	<b>Guided Reading Text 1</b>	<b>Guided Reading Text 1</b>
Text: <i>The Spider and the Fly:</i> Mary Horowitz 	Text: <i>Winter's Child:</i> Angela McAllister 	Text: <i>The Lion, the Witch and the Wardrobe:</i> C S Lewis 	Text : <i>A Rock Is Lively:</i> Diana Hutts Aston/Sylvia Long 	Text: <i>Butterfly Lion:</i> Michael Morpurgo  Morpurgo	Text: <i>Titanic Lost and Saved:</i> Brian Moses 
<b>Guided Reading Text 2</b>	<b>Guided Reading Text 2</b>	<b>Guided Reading Text 2</b>	<b>Guided Reading Text 2</b>	<b>Guided Reading Text 2</b>	<b>Guided Reading Text 2</b>
NA	NA	NA	Text: <i>How to live forever</i> Colin Thompson 