## Year 4

Welcome to our lesson by lesson overview for 2020-21. This has been designed to give schools a clear progression to follow in case a blended learning approach is needed.

We have taken into account potential lost learning during the lockdown period by adding in recap lessons. These are indicated with $a$

Each lesson will link to a video tutorial produced by one of our maths specialists which can be used in a variety of ways:
$\checkmark$ at home if classes, local areas or everyone goes into lockdown
$\checkmark$ in small groups during intervention sessions
$\checkmark \quad$ with TAs or learning assistants, particularly with mixed age classes
$\checkmark$ on tablets to promote independent learning.
All the videos are freely available and most of them are linked to a worksheet that will be available through the premium website. We will also make the non-voiced over PowerPoint version of the video available to use as a front of class teaching tool.

For those lessons that say 'activity', the activity will be explained through the video. You will notice that some lessons are repeated. This happens with some key concepts as children may need more time to embed their learning.

| Monday | Subtraction - finding the difference | NF-1 AS-2 |
| :--- | :--- | :--- |
| Tuesday | Subtraction - finding the difference | NF-1 AS-2 |

We have linked our lessons to the DFE ready to progress criteria to help you plan and see where to prioritise learning. You can find the full guidance document here which includes the meanings of each code.

Release dates - our videos and front of class PowerPoints will be released over the year in line with this progression. We recommend, if you are using this, to use the dates we have provide.

## Year 4 - Autumn Term

Lesson by lesson overview 2020/21

| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 07 / 09 / 2020 \end{gathered}$ | Monday | Numbers to 1,000 | NPV-2 R |
|  | Tuesday | 100s. 10s and 1s | NPV-2 R |
|  | Wednesday | Number line to 1,000 | NPV-4 R |
|  | Thursday | Round to the nearest 10 | NPV-3 |
|  | Friday | Round to the nearest 100 | NPV-3 |
| $\begin{gathered} 2 \\ 14 / 09 / 2020 \end{gathered}$ | Monday | Count in 1000s | NPV-1 |
|  | Tuesday | Represent numbers to 10,000 activity | NPV-2 |
|  | Wednesday | $\underline{1000 s, ~ 100 s, ~} 10 \mathrm{~s}$ and 1s | NPV-2 |
|  | Thursday | Partitioning | NPV-2 |
|  | Friday | The number line to 10,000 | NPV-3 |
| $\begin{gathered} 3 \\ 21 / 09 / 2020 \end{gathered}$ | Monday | Find 1, 10, 100 more or less | NPV-3 R |
|  | Tuesday | 1,000 more or less | NPV-3 |
|  | Wednesday | Compare 4-digit numbers | NPV-3 |
|  | Thursday | Order numbers | NPV-3 |
|  | Friday | Round to the nearest 1,000 | NPV-3 |
| $\begin{gathered} 4 \\ 28 / 09 / 2020 \end{gathered}$ | Monday | Count in 25 s | NPV-3 |
|  | Tuesday | Introducing negative numbers activity | NPV-3 |
|  | Wednesday | Negative numbers | NPV-3 |
|  | Thursday | Roman numerals | NPV-3 |
|  | Friday | Mini-assessment |  |


| Week | Day | Topic |
| :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 05 / 10 / 2020 \end{gathered}$ | Monday | Add and subtract 1s, 10s, 100s and 1,000s |
|  | Tuesday | Add two 3-digit numbers - not crossing 10 or 100 ® |
|  | Wednesday | Add two 4-digit numbers - no exchange |
|  | Thursday | Add two 3-digit numbers - crossing 10 or 100 (R) |
|  | Friday | Add two 4-digit numbers - one exchange |
| $\begin{gathered} 6 \\ 12 / 10 / 2020 \end{gathered}$ | Monday | Add two 4-digit numbers - more than one exchange |
|  | Tuesday | Subtract a 3-digit number from a 3-digit number - no exchange $\mathbb{R}$ |
|  | Wednesday | Subtract two 4-digit numbers - no exchange |
|  | Thursday | Subtract a 3-digit number from a 3-digit number - exchange (R) |
|  | Friday | Subtract two 4-digit numbers - one exchange |
| $\begin{gathered} 7 \\ 19 / 10 / 2020 \end{gathered}$ | Monday | Subtract two 4-digit numbers - more than one exchange |
|  | Tuesday | Efficient Subtraction |
|  | Wednesday | Estimate answers |
|  | Thursday | Checking strategies |
|  | Friday | Mini-assessment |
| $\begin{gathered} 8 \\ 02 / 11 / 2020 \end{gathered}$ | Monday | Equivalent lengths - $m$ and cm (R) |
|  | Tuesday | Equivalent lengths - mm and cm (R) |
|  | Wednesday | Kilometres |
|  | Thursday | Add lengths (R) |
|  | Friday | Subtract lengths (R) |
| $\begin{gathered} 9 \\ 09 / 11 / 2020 \end{gathered}$ | Monday | Measure perimeter G-2 R |
|  | Tuesday | Perimeter on a grid G-2 |
|  | Wednesday | Perimeter of a rectangle G-2 |
|  | Thursday | Perimeter of rectilinear shapes G-2 |
|  | Friday | Mini-assessment |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 10 \\ 16 / 11 / 2020 \end{gathered}$ | Monday | Multiply by 10 | MD-1 |
|  | Tuesday | Multiply by 100 | MD-1 |
|  | Wednesday | Divide by 10 | MD-1 |
|  | Thursday | Divide by 100 | MD-1 |
|  | Friday | Multiply by 1 and 0 | NF-1 MD-2 |
| $\begin{gathered} 11 \\ 23 / 11 / 2020 \end{gathered}$ | Monday | Divide by 1 and itself | NF-1 MD-2 |
|  | Tuesday | Multiply and divide by 3 | NF-1 MD-2 ${ }^{\text {R }}$ |
|  | Wednesday | The 3 times-table | NF-1 MD-2 R |
|  | Thursday | Multiply and divide by 6 | NF-1 MD-2 |
|  | Friday | 6 times-table and division facts | NF-1 MD-2 |
| $\begin{gathered} 12 \\ 30 / 11 / 2020 \end{gathered}$ | Monday | Multiply and divide by 9 | NF-1 MD-2 |
|  | Tuesday | 9 times-table and division facts | NF-1 MD-2 |
|  | Wednesday | Multiply and divide by 7 | NF-1 MD-2 |
|  | Thursday | 7 times-table and division facts | NF-1 MD-2 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 13 \\ 07 / 12 / 2020 \end{gathered}$ | Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge - check out our problems of the day. |  |  |
| $\begin{gathered} 14 \\ 14 / 12 / 2020 \end{gathered}$ | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |  |

## Year 4 - Spring Term

Lesson by lesson overview 2020/21

| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| 04/01/2021 | Monday | 11 and 12 times-table | NF-1 MD-2 |
|  | Tuesday | Multiply 3 numbers | NF-1 MD-2 |
|  | Wednesday | Factor pairs | MD-2 |
|  | Thursday | Efficient multiplication | MD-2 |
|  | Friday | Written methods | MD-2 |
| $2$ | Monday | Multiply 2-digits by 1-digit | MD-3 R |
|  | Tuesday | Multiply 2-digits by 1-digit | MD-3 |
|  | Wednesday | Multiply 3-digits by 1-digit | MD-3 |
| 11/01/2021 | Thursday | Divide 2-digits by 1-digit | MD-3 R |
|  | Friday | Divide 2-digits by 1-digit (1) | MD-3 |
| 18/01/2021 | Monday | Divide 2-digits by 1-digit | MD-3 R |
|  | Tuesday | Divide 2-digits by 1-digit (2) | MD-3 |
|  | Wednesday | Divide 3-digits by 1-digit | MD-3 |
|  | Thursday | Correspondence problems | MD-3 |
|  | Friday | Mini-assessment |  |
| 4 | Monday | What is area? |  |
|  | Tuesday | Counting squares |  |
|  | Wednesday | Making shapes |  |
| 25/01/2021 | Thursday | Comparing area |  |
|  | Friday | Mini-assessment |  |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 01 / 02 / 2021 \end{gathered}$ | Monday | Unit and non-unit fractions | F-1 R |
|  | Tuesday | What is a fraction? | F-1 |
|  | Wednesday | Tenths | F-1 R |
|  | Thursday | Count in tenths | F-1 R |
|  | Friday | Equivalent fractions (1) | F-1 R |
| $\begin{gathered} 6 \\ 08 / 02 / 2021 \end{gathered}$ | Monday | Equivalent fractions (2) | F-1 R |
|  | Tuesday | Equivalent fractions (1) | F-1 |
|  | Wednesday | Equivalent fractions (2) | F-1 |
|  | Thursday | Fractions greater than 1 | F-2 |
|  | Friday | Count in fractions | F-2 |
|  | Monday | Add fractions | F-3 R |
|  | Tuesday | Add 2 or more fractions | F-3 |
|  | Wednesday | Subtract fractions | F-3 R |
| 22/02/2021 | Thursday | Subtract 2 fractions | F-3 |
|  | Friday | Subtract from whole amounts | F-3 |
| $\begin{gathered} 8 \\ 01 / 03 / 2021 \end{gathered}$ | Monday | Fractions of a set of objects (1) | R |
|  | Tuesday | Fractions of a set of objects (2) | R |
|  | Wednesday | Calculate fractions of a quantity |  |
|  | Thursday | Problem solving - calculate quantities |  |
|  | Friday | Mini-assessment |  |
| $9$ | Monday | Tenths and hundredths activity |  |
|  | Tuesday | Recognise tenths and hundredths |  |
|  | Wednesday | Tenths as decimals |  |
| 08/03/2021 | Thursday | Tenths on a place value grid |  |
|  | Friday | Tenths on a number line |  |


| Week | Day | Topic |
| :---: | :---: | :---: |
| $\begin{gathered} 10 \\ 15 / 03 / 2021 \end{gathered}$ | Monday | Divide 1-digit by 10 |
|  | Tuesday | Divide 2-digits by 10 |
|  | Wednesday | Hundredths |
|  | Thursday | Hundredths as decimals |
|  | Friday | Hundredths on a place value grid |
| $\begin{gathered} 11 \\ 22 / 03 / 2021 \end{gathered}$ | Monday | Divide 1 or 2-digits by 100 |
|  | Tuesday | Mini-assessment |
|  | Consolidation |  |
| $\begin{gathered} 12 \\ 29 / 03 / 2021 \end{gathered}$ | Activity w | This week we will be providing some themed activities linking to the learning from this term. |

## Year 4 - Summer Term

Lesson by lesson overview 2020/21

| Week | Day | Topic |
| :---: | :---: | :---: |
| 12/04/2021 | Monday | Bonds to 10 and 100 |
|  | Tuesday | Make a whole |
|  | Wednesday | Write decimals activity |
|  | Thursday | Write decimals |
|  | Friday | Compare decimals |
| 2$19 / 04 / 2021$ | Monday | Order decimals |
|  | Tuesday | Round decimals activity |
|  | Wednesday | Round decimals |
|  | Thursday | Halves and quarters |
|  | Friday | Mini-assessment |
| 26/04/2021 | Monday | Pounds and pence |
|  | Tuesday | Ordering money |
|  | Wednesday | Estimating money |
|  | Thursday | Convert pounds and pence (R) |
|  | Friday | Add money |
| 03/05/2021 | Monday | Subtract money |
|  | Tuesday | Find change |
|  | Wednesday | Working with money activity |
|  | Thursday | Four operations |
|  | Friday | Mini-assessment |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 10 / 05 / 2021 \end{gathered}$ | Monday | Telling the time to 5 minutes | (R) |
|  | Tuesday | Telling the time to the minute | (R) |
|  | Wednesday | Using a.m. and p.m. | (R) |
|  | Thursday | 24-hour clock | (R) |
|  | Friday | Hours, minutes and seconds |  |
| $\begin{gathered} 6 \\ 17 / 05 / 2021 \end{gathered}$ | Monday | Years, months, weeks and days |  |
|  | Tuesday | Analogue to digital - activity |  |
|  | Wednesday | Analogue to digital - 12 hour |  |
|  | Thursday | Analogue to digital-24 hour |  |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 7 \\ 24 / 05 / 2021 \end{gathered}$ | Monday | Interpret charts | NPV-4 |
|  | Tuesday | Comparison, sum and difference | NPV-4 |
|  | Wednesday | Introducing line graphs | NPV-4 |
|  | Thursday | Line graphs | NPV-4 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 8 \\ 07 / 06 / 2021 \end{gathered}$ | Monday | Turns and angles | G-2 R |
|  | Tuesday | Right angles in shapes | G-2 R |
|  | Wednesday | Compare angles | G-2 R |
|  | Thursday | Identify angles | G-2 |
|  | Friday | Compare and order angles | G-2 |
| $\begin{gathered} 9 \\ 14 / 06 / 2021 \end{gathered}$ | Monday | Recognise and describe 2-D shapes | G-2 R |
|  | Tuesday | Triangles activity | G-2 |
|  | Wednesday | Triangles | G-2 |
|  | Thursday | Quadrilaterals activity | G-2 |
|  | Friday | Quadrilaterals | G-2 |


| Week | Day | Topic |  |
| :---: | :---: | :---: | :---: |
| 10 | Monday | Symmetry activity | G-3 |
|  | Tuesday | Horizontal and vertical | G-3 R |
|  | Wednesday | Lines of symmetry | G-3 |
| 21/06/2021 | Thursday | Complete a symmetric figure | G-3 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 11 \\ 28 / 06 / 2021 \end{gathered}$ | Monday | Describe position | G-1 |
|  | Tuesday | Draw on a grid | G-1 |
|  | Wednesday | Move on a grid | G-1 |
|  | Thursday | Describe movement on a grid | G-1 |
|  | Friday | Mini-assessment |  |
| $\begin{gathered} 12 \\ 05 / 07 / 2021 \end{gathered}$ | Consolidation week |  |  |
| $\begin{gathered} 13 \\ 12 / 07 / 2021 \end{gathered}$ | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |  |

