Leadership

Leaders should continue to deepen teachers' subject knowledge in all subjects so that all pupils are able to achieve exceptionally well across the curriculum

All leaders understand their roles and responsibilities within the school, adapt their style of leadership in different situations and recognise and respond to the impact those styles of leadership have on others

Do our BEST for success!

Personal development

Children will learn to be more resilient and to bounce back after a knockback

learn about other cultures and faiths so that they are more understanding and tolerant.

Sport / physical health

To ensure that all children have 2 hours of PE a week. To enhance the teaching of new sports and to ensure that children understand the importance of being fit and healthy. To encourage more children to participate in extra curricular activities.

<u>English</u>

We will encourage children to have a love of reading for pleasure To improve how we teach reading, grammar and spelling. We will also develop children's stamina in reading and writing.

<u>Maths</u>

We will use the White Rose materials to support our teaching of maths.

This will support us in developing the children's fluency,

reasoning and problem

solving abilities

To ensure children make expected progress

Calmore

Junior School

Plan

2022/23

Attendance

We are working on keeping our attendance at or above national average. We aim to ensure that persistent children are punctual and Attend regularly.

Pupil outcomes

We want to ensure that all children make good, expected or accelerated progress especially in maths.

Governance

Our Governors will ensure that all children are safe at school. They will hold the school to account through various visits and monitoring checks and support us if we need it.

Well-being and Mental Health

We want to support all of the children and their families when they need it most.

We will support the children's good health and well being. We will support the children to know who they can talk to and give them coping strategies for when they need them.