PSHE curriculum statement for Calmore Junior School



Intent

At Calmore Junior School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Personal, Social, Health and Economic (PSHE) education equips children with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices, and in achieving economic wellbeing. A critical component of PSHE education is providing opportunities for children to reflect on and clarify their own values and attitudes, and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future. PSHE education contributes to personal development by helping pupils to build their confidence, resilience and self-esteem, and to identify and manage risk, make informed choices and understand what influences their decisions. It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings. Developing an understanding of themselves, empathy and the ability to work with others will help pupils to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation

At Calmore, we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: ie, drug education, financial education, citizenship, personal safety, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

At Calmore, we believe that PSHE plays a vital part of primary education and needs to be taught every half term in a unit block. This enables staff to ensure full coverage of PSHE is taught in their year group. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class or as a national or global event occurs. PSHE is integral to the development of children values in order for them to become a positive citizen in a forever changing

community. PSHE is an important part of school assemblies were children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

At Calmore we provide opportunities for children to further enrich their learning. These include:

Assemblies of Celebration and acts of Collective Worship

Circle time

Sports clubs and participating in inter-school and county tournaments & competitions

Drama and music activities and productions

Residential visits and day trips

Clubs - singing, drama, art & craft etc

Social and fund raising events

Theme days/events- Creative Arts days etc

Mini enterprise projects

Charity events

Leadership opportunities, for example Playground Leaders, infant school play leaders, librarians, house captains and representatives on our Children's Council etc,