



## **Intent**

At Calmore Junior School, we aim to deliver a high-quality foreign languages education in order to foster pupils' curiosity and deepen their understanding of the world. The teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for them to communicate for practical purposes, learn new ways of thinking and reading in the original language. Language teaching will provide the foundation for learning further languages, equipping pupils to study and work in other countries

## **Implementation**

Using the National Curriculum, we will ensure that children receive a rich foreign languages curriculum that build on skills and knowledge from Year 3 to Year 6. Foreign languages will be taught discretely but where possible, relating to work in current topics.

Our foreign language units will include our curriculum principles:

- **Enrichment/Enjoyment** (eg learning from experts (Secondary school teachers)/sampling foods from chosen countries/songs/games/books/interactive online lessons)
- **Depth & Challenge** (A depth of experience is gained through learning skills-eg creating speech/developing confidence/appraising/experimenting/analysing/evaluating)
- **Quality Outcome which gives purpose to the learning** (eg leaflet/PowerPoint/songs/books)
- **Personalisation** (Giving children choice and a passion for following own lines of enquiry- choose outcome/choice of resources/choose layout/choose study route)
- **Connections** (eg links to prior foreign language units/skills)
- **Relevant to our children and context** (Bespoke to Calmore children eg the local proximity to France/Europe)
- **Purposeful** (Identifying the purpose for learning and the intended outcome -real life audiences/real experiences)
- **Enquiry based/igniting curiosity** (Enquiry questions/children asking questions/P4C)

## **Impact**

### **At the end of Key stage 2 we want our children to:**

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied