

Calmore Junior School Curriculum Overview History

year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<b>Do You Live Around Here?</b> <i>(local study, fieldwork &amp; enquiry)</i> <b>Geography</b>	<b>What's the attraction</b> <i>(magnets)</i> <b>Science</b>	<b>Staying Alive</b> <i>(nutrition, digestion, teeth, animals)</i> <b>Science</b>	<b>Flintstones</b> <i>(Stone Age to Iron Age)</i> <b>History</b>	<b>Lend Me Your Ears</b> <i>(Roman impact on Britain)</i> <b>History</b>	<b>Wonderful Life</b> <i>(plants and habitats)</i> <b>Science</b>
4	<b>Heads, Shoulders, Knees and Toes</b> <i>(respiration, circulation, exercise, health and old age)</i> <b>Science</b>	<b>Raiders or Traders</b> <i>(Anglo Saxons to Vikings)</i> <i>Were the Vikings raiders or traders?</i> <b>History</b>	<b>Light It Up</b> <i>(Electricity and Light)</i> <b>Science &amp; DT</b>	<b>Solid As A Rock</b> <i>(Rocks and Fossils/Physical Geography)</i> <b>Science</b>	<b>Volcanoes/Mountains</b> <i>(Comparative Study Physical Geography)</i> <b>Geography</b>	<b>Tragedy at Sea</b> <i>(Local History Study: The Titanic)</i> <i>1503 dead, who's to blame?</i> <b>History</b>
5	<b>Tomb Raiders</b> <i>(Journey to the Afterlife - Egyptians)</i> <b>History</b>	<b>Life In Space</b> <i>(forces, gravity and earth and space)</i> <b>Science</b>	<b>Coast to Coast</b> <i>(Compare Southern coast to European coast)</i> <b>Geography</b>	<b>Changing State</b> <i>(properties &amp; changing state)</i> <b>Science</b>	<b>Music Maestro</b> <i>(sound)</i> <b>Science</b>	<b>Help I'm an Evacuee Get Me Out of Here!</b> <b>History</b>
6	<b>It's All Greek To Me</b> <i>(Greeks influence on Western World- democracy, civilisation &amp; theatre)</i> <b>History</b>	<b>Buzz Lightyear</b> <i>(electricity &amp; light including circuits &amp; buzzers)</i> <b>Science</b>	<b>An Evolving World</b> <i>(evolution and inheritance)</i> <b>Science</b>	<b>Circle of Life</b> <i>(classification, characterisation, reproduction, life cycles)</i> <b>Science</b>	<b>Amazonia (Brazil)</b> <b>North &amp; South America</b> <b>Geography</b>	<b>Marvellous Mayans</b> <i>(2 week block)</i> <b>History</b>  <b>Performance</b>  <b>Sex Education</b>  <b>Transition Project</b>