



Calmore Junior School

Home School Agreement

As an inclusive school we actively promote Rights, Respect and Responsibility for all.

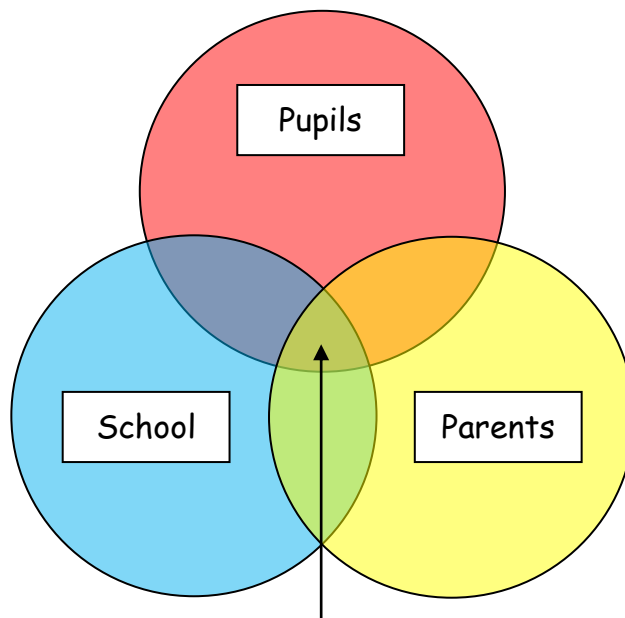
The purposes of the Home-School Agreement are set out below

- This home-school agreement aims to promote success for all our children
- The school seeks to work in partnership with you in support of every aspect of your child's education, now, and in the future.

We will work together to overcome problems and help one another to do the best we can.

'Success is a 3-way partnership'

We strongly believe that in order for a child to fully realise their potential and maintain that high level of achievement a combination of three key aspects of learning is require: Support from the school; support from the child's parents; the child themselves.



When each part of this partnership is successfully in place, the opportunity for maximising levels of achievement is increased.

Set out overleaf, are the contributions expected of each member of the partnership, please read them carefully.

Home School Agreement - Please sign, cut and return this section and keep the rest of the document for your information.

Although this document is not legally binding, if you are a parent or carer you do have the following responsibilities in law:

- You are responsible for making sure that your children are educated between the ages of 5 and 16.
- If your child is registered at a school, he or she must go to school on time every day during term time, unless there is a good reason (such as illness). If they do not go to school regularly and on time, you may be fined.
- It is your responsibility to tell the school if your child cannot attend school.
- If attendance problems do develop, the school will expect you to help their staff to solve the problems.
- You do not have the right to take children on holiday in term time.

Child's signature _____

Parent's/ Guardian's signature _____

Date _____

<i>Children have</i>	<i>Responsibility to:</i>	<i>Right to:</i>
Being ready for school	<ul style="list-style-type: none"> • be prepared and ready to learn each day • have the necessary equipment • be appropriately dressed • bring their reading log in every day • have a positive attitude and an I can attitude 	<ul style="list-style-type: none"> • be cared for - <ul style="list-style-type: none"> ○ have a healthy lifestyle ○ access to health care • stay safe - <ul style="list-style-type: none"> ○ be free from abuse and bullying ○ be taught basic safety, healthy life styles and how to take appropriate risks • enjoy and achieve - <ul style="list-style-type: none"> ○ be listened to and respected as an individual ○ enjoy school ○ have their own beliefs, follow their religion, have opinions ○ have an education matching their needs ○ be challenged and supported • make a positive contribution to society - <ul style="list-style-type: none"> ○ learn to care for the environment, their community and the wider world ○ learn the skills needed to be a good citizen • economic well being - <ul style="list-style-type: none"> ○ be taught a broad and balanced curriculum so they are literate and numerate ○ learn to think, be creative and inventive, accept the challenges that they are given.
Attendance and punctuality	<ul style="list-style-type: none"> • be on time • attend school regularly 	
Class and homework	<ul style="list-style-type: none"> • engage positively in learning activities and take ownership of their own learning • always do their best • do their homework to the best of their ability and hand it in on time • aim to read every day • work hard to pass number challenges • ask their teacher/parents if they don't understand 	
Behaviour	<ul style="list-style-type: none"> • listen to and respect the views and beliefs of others • allow and encourage others to learn and work cooperatively • respect the rights and safety of others • care for the school environment and belongings • follow the school and class charter • embrace the school values of respect, honesty, kindness, responsibility, friendship & ambition • never use social media to make unkind comments about school or other children 	
Pastoral support	<ul style="list-style-type: none"> • support each other to learn • tell someone if something is worrying them 	
Partnerships School Life	<ul style="list-style-type: none"> • take letters home to parents • support school events • participate in school sports when selected • take a full and active part in school life • respect the ground and the local community • to remember that even when you are not at school you still represent the school 	

<i>Parents have...</i>	<i>Responsibility to:</i>	<i>Right to:</i>
Being ready for school	<ul style="list-style-type: none"> • send my child to school fed and appropriately dressed • make sure my child has the equipment requested for school including reading log and PE kit • ensure my child goes to bed at an age appropriate time 	<ul style="list-style-type: none"> • communication with staff about their child's learning - <ul style="list-style-type: none"> ○ progress and attainment ○ targets and goals ○ welfare ○ behaviour ○ themes, curriculum content and policies ○ how to assist learning
Attendance and punctuality	<ul style="list-style-type: none"> • ensure my child attends regularly, on time and is ready to learn aspiring to 100% attendance • request leave of absence only in exceptional circumstances • notify the school promptly in cases of absence • collect my child promptly at the end of the school day 	
Class and homework	<ul style="list-style-type: none"> • take an active interest in the work of my child • read with my child every day • encourage my child to always do his or her best • co-operate with specialist outside agencies when required • value and celebrate their child's achievements and opinions <ul style="list-style-type: none"> ○ support their child in order to complete homework and respect the value of these tasks ○ share reading with their child at least 5 times a week ○ support their child in learning number challenges 	<ul style="list-style-type: none"> • be welcomed into and involved in school life • be listened to • be valued
Behaviour	<ul style="list-style-type: none"> • work in partnership with staff to support learning and good behaviour • be polite to all school staff • embrace the school values of respect, honesty, kindness, responsibility, friendship & ambition • encourage my child to have high standards of behaviour at all times • support the school if sanctions become necessary • respect the professional status of all school staff • to ensure my child understands internet safety and only uses age appropriate sites • report any instances of cyber bullying to the school • refrain from using social media to voice school concerns or complaints • don't post pictures of other children taken in school on social media 	<ul style="list-style-type: none"> • access their child's work and records • an inclusive curriculum that challenges their child
Pastoral Support	<ul style="list-style-type: none"> • support my child in the building of positive relationships, a sense of personal responsibility and consideration for others • spend quality time with my child • provide for their child's health needs through - <ul style="list-style-type: none"> ○ healthy eating ○ adequate sleep ○ exercise ○ access to doctor, dentist, school nurse etc.. 	
Partnerships	<ul style="list-style-type: none"> • attend parents' evenings • read letters and reply promptly if needed • share with school, in confidence, issues which may affect their child's learning • work in partnership with school staff to support and motivate children to learn 	
School life	<ul style="list-style-type: none"> • respect the rights of others in the school community, regardless of religion, race, culture, physical disability etc. • support school events/trips/exit points wherever possible • to spread positive messages about our school in the local community • to let us know of any concerns you have so that we can do our best to offer support • volunteer, whenever possible, to help in school with reading, cooking, gardening, etc • support the CJSA events 	

<i>Staff have...</i>	<i>Responsibility to:</i>	<i>Right to:</i>
Be ready for school	<ul style="list-style-type: none"> ensure lessons are clearly planned and resourced. model good attendance, time keeping and appearance 	<ul style="list-style-type: none"> be valued, supported, respected and listened to a reasonable work-life balance
Attendance and punctuality	<ul style="list-style-type: none"> encourage and celebrate good attendance and report concerns to SLT 	<ul style="list-style-type: none"> be informed of <ul style="list-style-type: none"> child's welfare and family issues parent or child concerns about teaching, learning, behaviour or welfare
Class and homework	<ul style="list-style-type: none"> create and maintain a stimulating learning environment for their children deliver a challenging, purposeful, stimulating curriculum have high expectations for all children-no child is left behind ensure all children have targets and that they are reviewed regularly. set appropriate work that is marked and informs future planning. strive to ensure children make good or better progress 	<ul style="list-style-type: none"> professional development, planning, preparation and assessment time
Behaviour	<ul style="list-style-type: none"> promote pride in Calmore and the School Charter embrace the school values of respect, honesty, kindness, responsibility, friendship & ambition respect the rights and safety of others listen to and respect the views and beliefs of others be a positive role model ensure that children play cooperatively and are well behaved at all times promote positive school behaviour beyond the school gates and deal with instances of inappropriate behaviour which reflect negatively on the school and its values 	
Pastoral support	<ul style="list-style-type: none"> be open, warm and welcoming ensure the educational and emotional needs of individual pupils are met to the best of their ability promote equality of opportunities and respect diversity ensure children are kept safe and report concerns to the SLT. 	
Partnerships	<ul style="list-style-type: none"> work in partnership with parents to support learning and good behaviour, regularly communicating about <ul style="list-style-type: none"> - learning - progress - concerns make parents aware of extended services in the community 	
School life	<ul style="list-style-type: none"> develop their professional expertise for example engaging in research, professional reading and peer coaching offer extra-curricular activities if they wish to contribute to the school community which includes regularly attending school events. build links with the wider community keep abreast of new developments in their subject area and cascade these to other staff. 	